

THE REVIEW QUALITY POST

A NEWSLETTER FOR THOSE INTERESTED IN OUR CERTIFICATION EXAMS



EN ESTE NÚMERO:

- Noticias
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- Some useful collocations and phrasal verbs for toeic bridge preparation
- Speaking practice
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TOEIC.
ETS authorized
provider

QUIÉNES SOMOS/WHO WE ARE/QUI NOUS SOMMES

- En Review Quality somos responsables de distribuir y aplicar el portafolio de exámenes TOEIC.
- Nuestros instrumentos son los más utilizados en el mundo para evaluar el nivel de dominio de inglés internacional para el trabajo.
- Nuestra página tiene una gran cantidad de información y recursos para formadores, los invitamos a visitarnos:



TOEIC Test México



TOEIC Test México



TOEIC TEST MÉXICO | Review Quality



TOEIC TEST MÉXICO | Review Quality

News Noticias

Comenzamos un nuevo año con nuevos proyectos y muchas expectativas de brindar un servicio renovado, innovador y creativo, de la mano de ETS Latinoamérica. Tanto en el área empresarial como en la académica, tendremos un año en el que la colaboración y la sinergia serán el sello de nuestras operaciones.

En este número 19 de nuestro Newsletter, tal como se prometió en el número de cierre de 2024, el ejemplar 18 que se puede obtener en nuestra página: <https://www.toeic.mx>.

Nuestra invitación es para que revisen nuestra página, bajen nuestros ejemplares más recientes (que tienen ejercicios de muestra y consejos útiles, hechos especialmente por Review Quality para nuestros lectores) y visualicen las secciones. Recuerden que en la sección “Exámenes” se pueden encontrar exámenes de prueba proporcionados por ETS, para que los utilicen con sus alumnos y puedan hacer prácticas.

Les dejamos nuestros mejores deseos para que este año sea feliz y productivo...

¡Y con la presencia de TOEIC en su quehacer instruccional!



Bridge Speaking Special

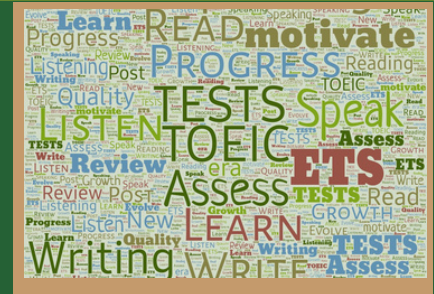
En este especial de práctica presentamos ejercicios de preparación para el examen TOEIC Bridge Speaking. Por un lado, se proporcionan consejos para mejorar la expresión oral. Por el otro, se analizan tanto el formato como los contenidos del examen, que se puede tomar como módulo independiente, junto con el módulo TOEIC Bridge Writing Test, o bien como una de las secciones de la TOEIC Bridge 4 Skills Test.

Aun cuando los exámenes que miden el desempeño en las habilidades receptivas (Listening, Reading) son los más ágiles y populares, las habilidades productivas (Speaking, Writing) cada día cobran más importancia en el ámbito empresarial e institucional, ya que la fluidez, la buena pronunciación y entonación, además de la coherencia y cohesión al expresar ideas son esenciales para la comunicación en inglés.

Es común, al platicar con distintos integrantes de nuestra comunidad de maestros, escuchar que necesitan materiales actualizados y específicos para las necesidades de los alumnos.

Al platicar con distintos integrantes de nuestra comunidad de maestros, nos han compartido varias problemáticas comunes:

1. La necesidad de contar con materiales actualizados y específicos para las necesidades de los alumnos.
2. La pertinencia de contribuir al quehacer docente al proporcionar materiales de muestra para los alumnos, que estén alineados con los requerimientos de los exámenes del Portafolio TOEIC®.
3. Es necesaria y oportuna la actualización de los docentes, utilizando los recursos más recientes, para trabajar la expresión oral.



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THE TOEIC BRIDGE SPEAKING TEST

In this special issue, dedicated to practice and preparation for the TOEIC Bridge Speaking Test, we decided to include information about the test format retrieved from the ETS official website: <https://www.ets.org/toEIC/test-takers/about/bridge.html>

Test time: about 15 minutes

Test format: 8 questions, grouped into 6 task types:

Question	Task
1, 2	Read a short text aloud
3, 4	Describe a photograph
5	Listen and Retell
6	Short interaction
7	Tell a story
8	Make and support a recommendation

***toeic bridge.**

Tips for Practice

English teachers who teach beginners face challenges in keeping a high level of proficiency themselves. As promised in our previous issue, here are more tips to include in regular practice, like using AI generated voices. Teaching your students to follow these steps will be useful for them, as it is quite user friendly and either cost free or inexpensive. Some of these tips have been discussed and/or provided by my 11 year old niece, Ana Paty.

1. Lyricstraining and Disney Sing along. Trick your brain to childhood settings and sing! Lyricstraining.com (website) and Disney Sing along are great choices. Work your singing voice!
2. Tell suspense stories, and record yourself
3. Try Voki for education, a great website that makes it possible to create avatars and introduce text to make them speak. Great choice!
4. Fake you + Cap Cut. You can type texts in Fake you, give them your favorite character's voice, listen and repeat. If the text is too long for Fake you, another recording can be added using an app called Cap cut
5. It is also a good idea to use selective repetition (repeating new words or concepts in different relevant contexts, in order to significantly learn them) to learn commonly used collocations and phrasal verbs. Here's a list of 20 collocations and 15 phrasal verbs that are useful for basic English speakers.



SOME USEFUL COLLOCATIONS AND PHRASAL VERBS FOR TOEIC BRIDGE PREPARATION

Collocations

1. Take a break - to stop working or doing something for a short time to rest.
2. Do homework - to complete school assignments at home.
3. Have fun - to enjoy yourself and have a good time.
4. Give advice - to offer suggestions or recommendations to someone.
5. Make friends - to meet people and develop friendly relationships.
6. Take a chance - to try something with a possibility of failing.
7. Do the dishes - to wash the plates, glasses, and utensils after a meal.
8. Have a good time - to enjoy an event or activity.
9. Give a presentation - to speak in front of others about a topic, usually with slides.
10. Make a mistake - to do something wrong or incorrect.
11. Take a picture - to use a camera to capture a photo.
12. Do a favor - to help someone with something.
13. Have a conversation - to talk with someone.
14. Give a call - to telephone someone.
15. Make an effort - to try hard to do something.
16. Take a shower - to wash your body under running water.
17. Do exercise - to engage in physical activities for fitness.
18. Have a meal - to eat breakfast, lunch, dinner, or snacks.
19. Give a hand - to help someone.
20. Play the piano - to perform music using a piano.

Phrasal Verbs

1. Wake up - to stop sleeping
2. Take off - to remove something, especially clothes
3. Put on - to dress in clothes or accessories
4. Turn on - to power up a device
5. Turn off - to power down a device
6. Pick up - to lift something from the ground
7. Put down - to place something on the ground or a surface
8. Look for - to search for something
9. Find out - to discover information
10. Give up - to stop trying
11. Get up - to rise from a bed or a chair
12. Sit down - to take a seat
13. Stand up - to rise to a standing position
14. Run out of - to have no more of something
15. Look after - to take care of someone or something

SPEAKING PRACTICE

BY MARÍA ESTHER PAVÓN SOLANA

Content Editor, RQP

It is a good idea can be to do the following practice exercises by answering in text, requesting any AI tool such as ChatGPT, Copilot, Gemini, etc. to correct it for you, mind the corrections and then recording yourself (or your students). Then, compare your answers with audio generated in Voki, FakeYou, or any other voice generator of choice. Compare and model your answer with the sample generated using AI. Remember that the items that require listening can be done by personally reading the texts, or by using any of the AI text to speech tools mentioned above.

You will find 3 practice questions below. You will have three seconds to prepare after you hear the first two questions. You will have 15 seconds to respond to Questions 5 and 6, and 30 seconds to respond to the last.

Practice 1: (Narrator): Imagine that you are interested in working for a summer camp and have to answer some questions.

- A. Introduce yourself briefly, including your age and occupation.
- B. What are your main interests? Do you practice any sports or hobbies
- C. Explain your interest in working for a camp and your availability in the summer.

Practice 2: (Narrator): Imagine that a foreign friend living in your city wants to have a relaxing weekend at a nearby destination. You are having a telephone conversation about the best options that you know around town.

- A. Is there a nearby beach location?
- B. Are there any interesting sites to visit in a less than an hour drive?
- C. What would be your ideal weekend trip?



Practice 3: Respond to questions using information provided.

You will have 45 seconds to read the information before the questions begin. You will have three seconds to prepare and 15 seconds to respond to Practice D and E. You will hear Practice F two times. You will have three seconds to prepare and 30 seconds to respond to Practice F.

RAJA YOGA BASIC COURSE

Date: February 17
Location: Om Shanti Institute

Talks and workshops:

- 9 AM: The meaning of the word yoga, its origin, and how it becomes "Raja".
- 10 AM: Meditation to connect with The Source.
- 11 AM: High vibration, non-violent brunch.
- 12 PM: Mind-body meditation.
- 1 PM: Break
- 2 PM: Plenary: Being a conscious soul in the Age of Bronze.

Registration Fee: \$95
*The registration Fee includes brunch and a set of meditation beads.

(Narrator): Hello, I'm calling about a course on February 17. I got a flyer about it at the club, and I'm interested. It's advertised in the newspaper. It's about a Raja Yoga course. I was hoping you could give me some information

Practice D: Could you tell me what time the conference starts and how long it will last?

Practice E: How much does course attendance cost?

Practice F: Do I need to bring my own food or how much does the brunch cost?

Practice G: Give your opinion about a specific topic. Be sure to say as much as you can in the time allowed. You will have 45 seconds to prepare. Then you will have 60 seconds to speak.

Question: (Narrator): Some people have combined skills from two different fields to create new jobs. What areas do you think could be combined in this way? Give reasons for your opinion.

TOEIC BRIDGE SPEAKING TEST SAMPLE EXERCISES

1. Consider that the exam format does not change from version to version. It is wise to get your students to be familiar with the instructions and test format. This will make them feel more confident and save reading time.
2. Test takers who have practiced using a headset with a microphone will be more likely to achieve higher scores due to stress reduction.
3. During the TOEIC Bridge Speaking Test, notes can be taken with the material provided at the test center. Consider that, besides pronunciation, intonation, and grammar accuracy, the good organization of your ideas will be rewarded with a higher score. It is essential that your answers cover the requirements of each question.

Questions 1-2: Read a Short Text Aloud

Question 1 Directions: Read aloud the texts on the screen. For each text, you have 25 seconds to prepare and 30 seconds to read aloud.

Good afternoon! Say goodbye to winter as mild temperatures and warm weather settle in. Spring is just around the corner, bringing even better weather conditions. Enjoy the sunshine and blooming flowers as we transition into the new season!

Attention club members! Join us for a potluck lunch to celebrate Mother's Day next Sunday. Bring your favorite dish to share and your own plates (no disposables allowed). The club will provide the cake.

Questions 3-4: Describe a Photograph

Look at the pictures below. Describe where the people are and what they are doing. Provide as much detail as you can. You have 30 seconds to prepare and 30 seconds to speak.





Question 5: Listen and Retell

In this part of the test, you will listen to a person talking about a topic. Then you will tell another person what you heard. First, listen to the talk. You will then have 15 seconds to prepare and 30 seconds to speak.

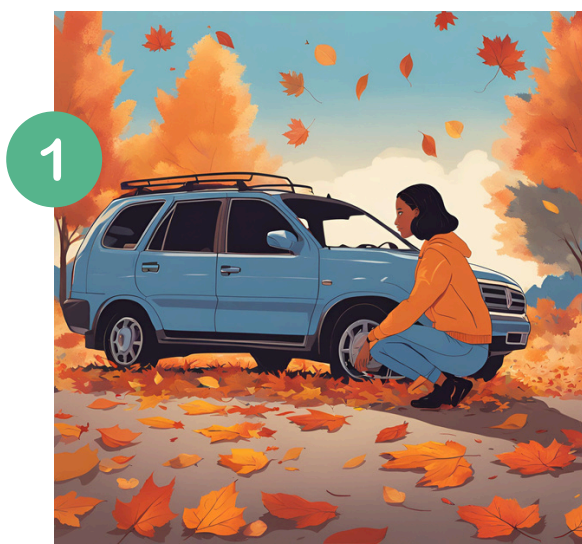
Script: Attention animal lovers! Exciting news! Two red pandas have been born at our local zoo, a great milestone for this endangered species. While visits aren't possible now, you'll be able to see them through protective glass in a couple of months. In the meantime, you can always visit us in our regular hours, taking our unique safari-like tours in which you can safely see our fauna in a habitat that simulates their place of origin. Enjoy visiting our zoo and schedule an appointment to see the pandas. New red panda memorabilia is already available at our souvenir shops, remember that your purchase helps support wildlife.

Question 6: Short Interaction Question 6 Directions: Use the information provided to help you complete a task. You will have 30 seconds to prepare and 30 seconds to speak.

Your friend Astrid invited you to the movies and you'd like to ask some questions. Send a voice message for her. Ask her two questions on your notes below.

- Where to meet
- Movie genre mood

Question 7: The four pictures below illustrate a story. In your own words, tell the story. Your story should explain what happens in the pictures and why. You can describe places, people, actions, and feelings. You have 45 seconds to prepare and 60 seconds to speak.



(Go to next page)

Question 8 Directions: Use the information provided to help you complete a task. You have 60 seconds to prepare and 60 seconds to speak. Your friend Alice is considering two job opportunities. She has asked for your advice. She shows you the two options below. Recommend one of the options, and • Explain why the option you chose is better than the other.



GROCERY SHOP EMPLOYEE

- 1 Weekday off
- 4 pm to 8 pm
- Commissions on sales
- Fixed salary



OFFICE ASSISTANT

- Weekdays
- 9 to 6
- 1 hour lunch break
- Fixed salary plus compensations

This is the end of the TOEIC Bridge Speaking sample exercises. In our next issue, we will include the scoring criteria for this test.

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